Guidelines for the Functioning of Institutions of Excellence.

1. **Smart Uniform for Students**

School Uniforms encompasses a variety of objectives, ranging from promotion of a sense of community and equality to enhancing safety and discipline within educational environments. Uniforms promote a sense of belonging and equality among students regardless of socio-economic background, students are less likely to feel discriminated against or singled out based on their clothing choices by wearing the same attire. This fosters inclusivity and unity, creating a cohesive school identity where students are judged by their character and actions rather than their outward appearance.

2. **Purpose of House system**

Implementing a house system, categorized by colors, adds a sense of friendship and healthy competition among students. It promotes teamwork, leadership, and a feeling of pride in one's house.

- **Red House:** This house emphasizes qualities like passion, energy, and determination, with students wearing red clothing or accessories to signify their affiliation.
- **Blue House:** Focusing on traits such as loyalty, intelligence, and calmness, students in this house wear blue to show their house pride.
- **Green House:** Prioritizing values such as growth, harmony, and sustainability, students in this house are seen wearing green to display their membership.
- **Yellow House**: Celebrating characteristics like optimism, enthusiasm, and creativity, students in this house wear yellow to express their house identity.
- **Purple House:** Representing qualities like wisdom, dignity, and ambition, students in this house wear purple clothing or accessories.
- **Orange House:** Highlighting qualities such as adventure, energy, and vibrancy, students in this house wear orange to indicate their house.
- **Pink House:** Focusing on compassion, kindness, and harmony, students in this house wear pink to express their house pride.

3. **Activities performance on Saturdays'**

- **Academic Instruction:** Teachers will engage students in interactive lessons covering core subjects like mathematics, language arts and environment science. Hands-on activities and group discussions will be incorporated to make learning engaging and enjoyable.
- **Reading and Literacy Activities:** Students will participate in reading aloud sessions, independent reading, and literacy-based exercises to enhance their reading comprehension, fluency, and vocabulary skills. Teachers may arrange storytelling sessions or book clubs where students either listen to stories being read aloud or engage in discussions about books they have read.
- **Mathematics Practice:** Math instruction will focus on foundational concepts such as addition, subtraction, multiplication, division, and basic geometry. Interactive games, puzzles, and manipulatives will be used to reinforce mathematical skills and problem-solving abilities.
- **Art and Creativity:** Children will explore their creativity through various mediums such as drawing, painting, clay miniature, and paper crafts in art classes. Artistic expression becomes a joyful experience for children as they express themselves through drawing, painting, and crafting.

- **Physical Education (PE):** PE classes will promote physical fitness, coordination, and teamwork through age-appropriate activities such as sports, games, exercises, and basic motor skill development. Emphasis will be placed on fostering a love for physical activity and healthy lifestyles.
- **Music and Performing Arts:** Students will be introduced to basic music theory, rhythm, and singing. They may also have opportunities to play simple instruments or participate in school plays, music recitals, or dance performances, nurturing their appreciation for the arts.
- **Social Skills Development:** Group activities, cooperative learning tasks, and class discussions will focus on developing essential social skills such as communication, collaboration, empathy, and conflict resolution. Role-playing exercises may be used to reinforce positive interactions and teamwork.
- **Character Education and Values Instruction:** Teachers will promote positive character traits such as respect, responsibility, honesty, and kindness through lessons, discussions, and demonstrating. Children will participate in activities that emphasize the importance of empathy, integrity, and good citizenship.

4. **Prayer- followed by pledge, National Anthem, news headlines, basic quiz**

Topic covered in quiz:

- **Quiz for Kids:** for example, parents name (Mother/father) village name, tehsil name, district name, phone number of parents, school name, pin-code of the locality, capital of state, State Name, Country Name, PM Name, CM Name, President Name etc.
- **Prayer followed by pledge and news headlines**
  The morning routine begins with a moment of prayer, promoting unity and reflection. Afterward, students recite the pledge, affirming values like responsibility and patriotism. Together, these activities create a structured start to the day, nurturing holistic development and instilling important values in students

5. **Remedial Classes**

The remedial classes will offer personalized support to students who require extra help in their studies, ensuring that every student will be able to keep up with their academic progress.

6. **Dress-code for teachers**

A dress code for teachers is crucial for several reasons. It promotes professionalism by setting a standard for educators to maintain a sense of respect and credibility. Teachers serve as role models for students, and dressing professionally teaches them the importance of presenting oneself respectfully. Overall, a dress code contributes to a positive school environment and reinforces values of professionalism and mutual respect.

7. **School of excellence will have separate class-room for different classes**
8. **School of excellence will have separate teacher for each class of school**
9. **Adoption of schools by eminent/ repudiated personalities**

When well-known and respected individuals choose to support and help a school, it can provide valuable knowledge, funding, and guidance. This can enhance the quality of education for both students and teachers, as well as inspire and motivate them to achieve their goals. Moreover, their involvement often leads to improvements in the infrastructure of the schools, ensuring that students have access to better facilities and resources to support their learning journey.

10. **Annual grading of teachers will initiated in school of excellence**

Conducting yearly assessments of teachers and providing them with feedback will help to uphold high standards of teaching and promote the development of educators in their profession.

11. Play-based pedagogy till grade-5

The play-board pedagogy in early education align with the holistic approach to learning outlined in the National Education Policy (NEP) 2020. The NEP emphasizes the importance of flexible, play-based activities that cater to the multi-faceted development of children, including aspects such as alphabets, languages, numbers, colors, shapes, indoor and outdoor play, puzzles, problem-solving, art, music, and social skills. By focusing on enhancing physical, cognitive, socio-emotional, cultural, and communication development, the play-board pedagogy aims to provide children with a well-rounded educational experience that nurtures their overall growth and learning.

12. Logical Reasoning based activities (chess, sudoku, figure-based problem analysis, sequence and series etc.)

- **Chess:** Introducing chess as a part of extracurricular activities can enhance critical thinking and strategic planning skills. Children can learn basic chess rules and tactics, stimulating their minds while enjoying the game.

- **Sudoku:** Simplified sudoku puzzles personalized to their level can improve logical reasoning and concentration. These puzzles can be included in classroom activities or as homework assignments to encourage problem-solving skills.

- **Puzzle-solving exercises:** Providing age-appropriate puzzles and riddles challenges children's cognitive abilities and promotes creative problem-solving. These activities can be integrated into the curriculum to make learning engaging and enjoyable.

13. Shiksha Samwad among teachers of school of excellence, private and other schools

- Knowledge Exchange: Shiksha Samwad will provide a platform for teachers to exchange ideas, share best practices, and discuss innovative teaching methodologies. Teachers from different types of schools bring diverse experiences and perspectives, enriching the dialogue and promoting continuous learning among peers.
- Collaboration Opportunities: By fostering collaboration among teachers, Shiksha Samwad will encourage the development of interdisciplinary projects, joint lesson planning, and co-curricular activities. Collaborative initiatives enhance the quality of instruction and create engaging learning experiences for students.
- Professional Development: Participating in Shiksha Samwad will empower teachers to enhance their professional skills and competencies. Through peer-to-peer learning and mentorship, teachers can acquire new teaching strategies, classroom management techniques, and assessment methods, ultimately improving their effectiveness in the classroom.
- Reflective Practice: Academic conversations in Shiksha Samwad will encourage teachers to reflect on their teaching practices and student outcomes.
- Addressing Challenges: Shiksha Samwad will provide a forum for teachers to discuss common challenges and barriers to student achievement.
- Alignment with Educational Goals: Academic dialogue in Shiksha Samwad ensures alignment with educational goals and priorities at the local, regional, and national levels. Teachers can contribute to the implementation of policies that promote student success by discussing curriculum frameworks, assessment standards, and educational reforms,.

14. Parents Counseling

Counselling sessions at the time of admission ensure the parents will understand the importance of primary education and the school's commitment to their child's academic and personal growth. It is important to note that no child will be denied admission on the basis of parents counseling.

15. School of excellence will have five domains of excellence; Academics, Sports and co-curricular, Vocational Education, 21st Century skills and Emerging technologies
16. An annual teacher professional development program will be implemented, focusing on emerging trends in pedagogy, technology integration, and research methodologies
17. An annual school leadership development program will be implemented focusing on academic and non-academic excellence
18. Classrooms and recreational spaces will be equipped with the latest technology, and facilities will be designed to accommodate students with diverse needs, ensuring an inclusive learning environment
19. Smart classrooms, e-learning platforms, and a robust Learning Management System will be implemented to facilitate interactive and technology-driven learning
20. Regular formative and summative assessments will be conducted, and data analytics will be used to provide timely feedback to students and inform instructional strategies.
21. Customized assessments, differentiated assignments, and adaptive testing tools will be utilized to accommodate varying learning needs and levels of proficiency among students
22. Holistic Progress Cards capturing cognitive, socio-emotional and physical attributes, extra-curricular activities and learning hard spots will be implemented
23. Community outreach programs, workshops, and collaborative initiatives will be organized to actively involve the institution in addressing local needs and contributing positively to the community
24. School of Excellence will implement energy-efficient technologies, waste reduction measures, and eco-friendly practices. Environmental education modules will be integrated into the curriculum to raise awareness about sustainability
25. Regular internal and external performance audits, feedback mechanisms, and periodic reviews will be conducted to identify areas for improvement, ensuring a dynamic and responsive educational institution
26. School of excellence will be ranked annually based on the performance and will be incentivized based on their performance. These rankings will primarily be focused on teaching and learning levels apart from other key parameters.
27. To foster teaching and learning, libraries in schools of excellence will be made functional.
28. School of excellence will be aligned with NEP, NIPUN, FLN and SDG Goals
29. There will be baseline, midline and endline student assessments
30. School of excellence will prepare and implement School Development Plan and act as aspirational school for the area
31. School of excellence will provide mentorship support to other schools in the area
32. Attendance teacher and students will be done through electronic means
33. All the relevant data of school of excellence will be linked to Vidya Samiksha Kendra
34. Benchmarks of RISE Cluster schools will also be applicable to School of Excellence

Baseline Survey of Government Primary Schools notified as Institutions of Excellence

1. UDISE Code * _____

2. Name of the school. * _____

3. Name of the Block. * _____

4. Name of the District. *_____

5. Does your school have a pre primary section ? *

   Mark only one oval.

   ◯ Y
   ◯ e
       s

       N
       o

6. Does your school have a co-located Anganwadi? *

   Mark only one oval.

   ◯ Y
   ◯ e
       s

       N
       o

7. Number of Toilets *

	Number	Functional
Boys		

	Number	Functional
G	◯	◯
i	◯	◯
r		
l		
s		
C		
w		
S		
N		

8. Please select which of the following facilities does your school have for Green Infrastructure?   *

Tick all that apply.

☐ Solar Panels

☐ Rainwater harvesting system
☐ Compost pits

☐ Waste segregation/recycling
☐ areasGreenhouse area

☐ Other: _____

9. Whether the following facilities are available in school? *

Mark only one oval per row.

	Yes	No
Drinking water		
Hand washing facility with soap	◯	◯
Electricity Connection	◯	◯
Library/Reading corner	◯	◯
Playground	◯	◯
IICT Labs	◯	◯
Internet Facility	◯	◯

10. Status of Teachers Availability. *

Teachers	Sanctioned	Filled	Vacant
CHT			
HT			
JBT			
TOTAL			

11.   Availability of Toy Libraries (Numbers) *

_____

12.   Availability of Furniture for students *

◯   Required

◯   Not Required

   If Required give Details:

13.   Number of Classrooms available *

_____

14.   Condition of the building *

◯   Good Condition

◯   Need Repair

   In case of repair, give details: _____

15.   Please complete the sentence as seen most appropriate: I aim for my school to *
       be known for....

_____

_____

_____

_____

16.   How do you plan to enhance Academic Excellence of your Students *

_____

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